



Erasmus+



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INTRODUCTION TO MODULE 1



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The **Expert Programme Toolkit** is designed for all experts: teachers, educators, social and youth workers who work with young adults (14-24), in and out of schools, and who are interested in exploring pedagogical approaches for better understanding, motivating and engaging those who are at risk of early school leaving or have already left school.

This training course is divided into two different modules with four units, each focused on contents adapted to the educational level and the age of different end-users (youngsters 14-18 and 18-24).

Module 1 seeks to support teachers in becoming more aware of early school leaving as a complex process determined by several dimensions and reasons. We invite teachers to explore different educational approaches based on arts and digital education to identify risk situations, find solutions and design preventive measures. It is addressed to experts working with young people (aged 14-18) considered at risk, especially in schools.

Each unit introduces fundamental concepts and tools to deal with early school leaving (ESL), promoting critical reflection on pedagogical approaches and developing an Experts toolkit of competences.

Description and objectives

Module 1 is addressed at professionals that work with young people aged 14-18 who are at high risk of early school leaving. It is relevant to establish a diversity of early warning systems between schools and the wider educational community that support teachers to identify the risk and protective factors of ESL. For this reason, we selected the following key training areas:

1. Early School Leaving: a path of Education disengagement
2. Young People as active learners
3. Arts-based learning and the relational dimension of pedagogy
4. Digital education - Understanding the relationship of new generations with the digital world

All the materials are free and available in the following languages: English, Greek, Italian, Polish, Portuguese and Spanish.